

# Magic Nursery Whetstone

Grange View Road, Whetstone, London, N20 9EA



<b>Inspection date</b>	29 May 2015
Previous inspection date	29 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The management team creates highly impressive settling-in procedures with special family play sessions prior to children starting. As a result, children settle quickly and the highly skilled and sensitive staff help them to form close, secure attachments.
- The quality of teaching across the nursery is outstanding overall. Staff provide an exceptional range of high-quality, challenging activities and resources for children that cover all areas of learning. Consequently, children are highly motivated, eager to explore and develop a real eagerness for learning.
- All children progress extremely well. This is because staff make sure observations and assessments for all children are accurate, focused and precise.
- The staff team works particularly well together. Staff support each other extremely well and the organisation of the nursery is exceptional. Staff deployment is excellent and staff use every opportunity to enrich children's learning experiences.
- The management team is highly effective in driving improvement. The team seeks and listens to the views of staff and parents, and works with local agencies to set a clear agenda for continual development. Therefore, staff provide children with the best possible care.
- Excellent partnerships between parents and the staff ensure that parents are well-informed about their children's developmental progress. Therefore, they are able to continually extend their children's education at home.
- Children's safety is central to everything staff do. The manager and all staff have an excellent understanding of safeguarding policies and procedures so know what to do in the event of a concern. Staff skilfully teach children how to keep themselves safe and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to investigate and use fully functioning resources so that they can consistently learn how things work and further develop their understanding of the world.

### Inspection activities

- The inspector observed activities in all the rooms and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation form.
- The inspector completed a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thoroughly enjoy their time at the nursery. This is due to staff's excellent knowledge of how children learn and develop. Staff have a passion for learning and they role model learning for children extremely well. As a result, children develop key skills for future learning. Children engage in on-going, purposeful discussions about their activities. All staff skilfully question and interact with children which extends children's communication and language skills exceptionally well. Babies rapidly develop their physical skills. This is because staff provide a range of motivating experiences, such as messy play with baked beans, where they can reach, squeeze and pat the texture. Children initiate many activities themselves and staff incorporate children's interests extremely well when planning for them. For example, children are interested in butterflies, so staff teach them about how these grow and have arranged an outing to a butterfly garden to extend their interests further. Although children play with a very good range of electronic toys, some of these do not work so prevent children from fully discovering how to operate them.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff make exceptional arrangements to care for children. Children are very comfortable and confident within a safe environment. They share, take turns and cooperate successfully to maintain harmonious play. A consistent key-person system ensures staff continually promote children's well-being. Children develop very high levels of independence, for example, as they help to lay the tables for food, set up activities or put on their coats. They learn about healthy eating and enjoy nutritious lunches and snacks. Children explore different languages, for example, they learn French and other new skills through an excellent range of additional classes. They celebrate different festivals and attend different places to develop their interests. Therefore, children begin to understand and respect diversity. They also develop the necessary skills and attitudes they will need at school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has an excellent understanding of meeting all requirements. Highly effective arrangements for recruiting new staff, training, regular supervisions and checking staff performance lead to a high level of consistency in practice. Qualified and experienced staff act as mentors to those less qualified and provide excellent role models. This has a positive impact on staff practice and the quality of the provision for children. Incisive monitoring of children's experiences identifies how the staff team can improve these further. For example, staff continually improve the garden and resources to enrich children's learning experiences.

## Setting details

<b>Unique reference number</b>	EY275756
<b>Local authority</b>	Barnet
<b>Inspection number</b>	987863
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Magic Daycare Nursery Ltd
<b>Date of previous inspection</b>	29 May 2012
<b>Telephone number</b>	0208 343 7766

Magic Nursery Whetstone registered in 2003. The nursery is based in Whetstone, in the London Borough of Barnet. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. It is closed for bank holidays and for a week at Christmas. The provider employs 20 full-time and six part-time members of staff. Of these, 15 staff hold early years qualifications at level 3 or above.

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