

# Magic Daycare Nursery (Finchley)

4 Shakespeare Road, London, N3 1XE



## Inspection date

16 May 2017

Previous inspection date

28 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leaders and manager work well with staff to support the children's health, safety and well-being.
- Staff provide a variety of stimulating activities according to children's interests and learning needs. Babies learn to use all senses to explore their surroundings. Children learn to use materials to make, construct and connect. Children make good progress.
- Staff receive regular one-to-one supervision, peer support and training from the management team to help develop their knowledge and improve outcome for children.
- Staff work well in partnership with parents. They ensure a wealth of information about the provision is available to parents and provide opportunities for them to contribute to their child's assessments to support continuity of learning.
- Staff establish close working relationships with external agencies and local primary schools to ensure that the needs of the children are met well and they are prepared for the next stage in their development or school.

### It is not yet outstanding because:

- Some staff do not help children enough to build on their growing independence skills. For example, they do not give young children opportunities to learn to drink from an open cup when they are ready to move on from using a lidded beaker.
- Staff do not do as much as possible to increase children's knowledge and understanding of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage young children to do things for themselves to prepare them for the next stage in their development
- make better use of opportunities to increase children's understanding of the wider community, including each other's culture and background.

### Inspection activities

- The inspector had discussions with the manager and the group manager. She also spoke to staff at appropriate times.
- The inspector observed staff's interaction with children during activities and viewed the resources.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including evidence of the suitability of staff, incident reports and staff records.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The leaders and manager have thorough recruitment and vetting procedures to check the suitability of staff to work with children. They make sure the ratios are well maintained to ensure children are supervised at all times. The manager and staff regularly update their knowledge of safeguarding procedures, including the reporting of any welfare concerns. Also, they keep and maintain a range of documentation, which includes attendance and accident records, to support the well-being of the children. The manager has addressed the recommendation set at the last inspection to enable group activities to be pitched at a level suitable for the needs of young children. The manager involves staff and parents in making decisions about the quality of the provision, to ensure continual improvements in the outcomes for children.

### Quality of teaching, learning and assessment is good

Staff complete detailed assessments, which they use effectively to help ensure children move on to the next steps in their learning. Staff interact well with the children and help develop their communication and language skills. For example, they use lots of repetition of words and simple sentences when talking to babies. They also initiate conversations with children during their play to help them express their own ideas and they use key words to extend children's vocabulary. Staff make good use the outdoor area to support the learning of children, in particular, those who learn best outdoors. Babies learn to use all their senses to explore properties of different materials. Young children develop confidence to experiment alone and show interest in colours and shapes.

### Personal development, behaviour and welfare are good

Children receive warmth and affection from their key persons and staff, which helps to support their emotional well-being and build on their confidence. The manager and staff check the premises throughout the day to ensure it is clean and safe for children to play. Children learn to take controlled risks when using small tools to cut wood at the workbench table, with adult support. Children behave well. They understand the rules of the nursery and respond to staff's requests to treat others kindly and to look after their environment. Children receive and enjoy nutritious foods, which enables them to make good, healthy choices. Children's physical skills are developing well.

### Outcomes for children are good

Children make good progress from their starting points. They have good opportunities to develop their early literacy skills. Younger children enjoy listening to stories and join in with favourite stories when the texts are familiar. Children learn that print carries meaning. They explore making marks and some can write their first name. Children learn to use counting in everyday contexts. They learn skills in readiness for school.

## Setting details

<b>Unique reference number</b>	EY430234
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1062493
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	84
<b>Number of children on roll</b>	129
<b>Name of registered person</b>	Magic Daycare Nursery (Finchley) Limited
<b>Registered person unique reference number</b>	RP909982
<b>Date of previous inspection</b>	28 August 2013
<b>Telephone number</b>	020 8346 7301

Magic Daycare Nursery (Finchley) registered in 2011. The nursery opens Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 31 members of staff. The majority of staff hold relevant qualifications at level 2, 3, 4 or 6, and one member of staff has early years professional status.

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